

Element	Description
Objective: What will students know and be able to do by the end of the lesson? *** <i>This comes directly from the teacher's guide.</i>	<ul style="list-style-type: none"> • Learn the days of the week and months of the year • Learn how to give the date in Spanish • Learn vocabulary for the weather • Learn how to have a conversation about the weather
Materials: What materials will you need to complete this lesson?	<ul style="list-style-type: none"> • “Lesson 8 – review” • “Lesson 8 – presentation” • “Lesson 8 – independent practice 1” • “Lesson 8 – independent practice 2” • Spanish Beginner pages 75-80
Warm Up [We do]: How will students review what they learned in previous lessons?	<p>Ask the students if they have any questions from the previous class, concerning “las palabras interrogativas”, “la estructura gramatical de las preguntas” o “la estructura gramatical de las respuestas”.</p> <p>Next, go over the “Lesson 8 – review” document. It will be structured with one term on each card. Present “Lesson 8 – review” using Zoom Share Screen to everyone. Have everyone use annotate to <u>draw</u> what the term/sentence on the card resembles.</p> <p>Do this through all 10 cards. After the activity is done, ask the students if they have any more questions before the lesson begins.</p>
<p>Introduction [I do]: How will you model what students are expected to do? How will you engage students with the new material?</p> <p>Guided Practice [We do]: How will you deliver the lesson? How will you address multiple learning styles? How will the students interact with you and each other?</p>	<p>Tell the students that today’s lesson will be focusing on “los días de la semana”, “la fecha en español”, “el vocabulario para hablar del clima” y “cómo tener una conversación sobre el clima.”</p> <p>Ask the students if anyone of them already know some words in Spanish about the weather (varied answers and responses will occur).</p> <p>Tell the students that today’s lesson will be more focused on vocabulary and key phrases. They can use the Spanish beginner book from pages 75-80, but parts of it like “using estar and hacer” will not be focused on until the next week.</p> <p>Open “Lesson 8 – presentation”. Go through the presentation with the students. Some of it will be review from the Numbers lesson from Lesson 6.</p> <ul style="list-style-type: none"> • Slides 1 – 6 go over the lesson for the days of the week, months of the year, how to give the date, holidays, and other key phrases and sentences • Slide 7 goes over the Guided Practice directions and game that will review Slides 1 – 5 <ul style="list-style-type: none"> ○ The directions are in English on the slide for easy understanding. ○ Make sure to follow the cues as the teacher, and make sure the students understand the cues and what they are supposed to say in response ○ Translate any of the sentences if the students ask (they should research/translate it themselves) ○ Go over the vocabulary on the previous slides with the students so that they can write down some of the words if they want

	<ul style="list-style-type: none"> • Slides 8-10 go over the lesson for the weather (el tiempo), the regional weather (el clima), and some common phrases and key words. <ul style="list-style-type: none"> ○ Do not go into explaining Hacer/Estar too much. Just explain that “Hace” is a conjugation of the verb “Hacer” that will be learned later. • Slides 11 has the directions for the game to review slides 8-10. Make sure you understand your prompt, and the students theirs. Review any of the vocabulary before the game so the students can write down some of the phrases.
<p>Independent Practice [You do]: How will you provide varied opportunities for students to practice the objective? How will the students interact with each other?</p>	<p>After the students seem to have a good grasp on everything (play both Guided Practice Games until you think the students are ready or bored), have the students split into groups using Zoom Breakout Rooms. Give one group “Lesson 8 – Independent Practice 1”, which will work on weather terms. Then give the other group “Lesson 8 – Independent Practice 2”. Give these documents through Zoom Chat – File Share. Give both sides 10 minutes’ maximum to work on the worksheets together as a group in finishing the worksheets.</p> <p>After those 10 minutes, review all the answers together as 1 class. Go over the vocabulary from the PowerPoint if you have extra time.</p>
<p>Evaluation [We do]: How will you know that students can <i>independently</i> complete the objective? How will you determine that students are ready to move on to the next objective?</p>	<p>The students should have a good grasp on the days of the week, the difference between “el tiempo” and “el clima”, and some of the phrases for “el tiempo”. If they don’t have a good grasp on these terms, review until everyone does.</p> <p>The rest of the vocabulary will need to be studied by the students individually. Tell the students to work on pages 75-80 of their books for homework.</p>