

Element	Description
<p><b>Objective:</b> What will students know and be able to do by the end of the lesson? <i>***This comes directly from the teacher's guide.</i></p>	<p>Students will identify and use possession/prepositional phrases in Spanish.</p> <p>Students will identify adverbs in speech and reading, then use the adverbs learned in complete sentences through speech and writing.</p>
<p><b>Materials:</b> What materials will you need to complete this lesson?</p>	<ul style="list-style-type: none"> <li>• Spanish Beginner book – pages 155-158; pages 165-170</li> <li>• Lesson 19 – presentation 1</li> <li>• Lesson 19 – presentation 2</li> <li>• Lesson 19 – vocabulary adverbs</li> <li>• Lesson 19 – guided practice</li> </ul>
<p><b>Warm Up [We do]:</b> How will students review what they learned in previous lessons?</p>	<p>Go over homework from previous class: Tell them that the homework will require them to prepare 2 paragraphs (10-14 sentences total) for the next class. The paragraphs will describe the student's house. The first paragraph should describe the inside of the house, and the 2nd paragraph should describe the outside.</p> <p>Using Zoom Breakout Rooms, split the class into 2 groups with a teacher in each group. Go over the students' paragraphs. If they have it typed, each student can use Zoom Share Screen to present their paragraphs. This will review the present tense, sentence structure, pronunciation, and the last lesson's focus on adjectives.</p> <p>Once completed, have everyone come back together into the main class area.</p>
<p><b>Introduction [I do]:</b> How will you model what students are expected to do? How will you engage students with the new material?</p> <p><b>Guided Practice [We do]:</b> How will you deliver the lesson? How will you address multiple learning styles? How will the students interact with you and each other?</p>	<p>Tell the students that the day's lesson will focus on how to express possession and adverbs.</p> <p>Open "Lesson 19 – presentation 1" and present it to the students using Zoom Share Screen. This presentation is very short, and the guided practice portion is on the last 2 slide of the document. Using Zoom Annotate tool, complete the last 2 slides of the document.</p> <p>Open "Lesson 19 – presentation 2" and present it to the students using Zoom Share Screen. This presentation is longer and goes through some common adverbs and how to use them in complete sentences. Once completed, open "Lesson 19 – vocabulary" and present it to the students using Zoom Share Screen. Go through the vocabulary list with the students. Then, open "Lesson 19 – Guided Practice" and present it to the students using Zoom Share Screen. Using Zoom Annotate tool, complete the worksheet as a class.</p>
<p><b>Independent Practice [You do]:</b> How will you provide varied opportunities for students to practice the objective? How will the students interact with each other?</p>	<p>Once all the presentations and guided practices are done, split the class into groups using Zoom Breakout Rooms. Have a teacher in each Breakout Room. Tell the students that they need to write a paragraph about their job. They should describe their job using adjectives and adverbs, and whenever possible, prepositions of possession. The teacher should have a short paragraph prepared as well.</p> <p>Once each student writes their paragraph, they should tell it to the rest of the class. The students should critique each other on their paragraphs, then the teacher will critique. Do this until the end of class.</p>

Commented [KZ1]: <https://121spanish.com/adverbs>

<p><b>Evaluation [We do]:</b> How will you know that students can <i>independently</i> complete the objective? How will you determine that students are ready to move on to the next objective?</p>	<p>Students should demonstrate 80-100% competency and retention identifying and using adjectives. Students should demonstrate 60-100% competency and retention identifying and using prepositions of possession. Students should demonstrate 30-100% competency and retention identifying and using adverbs.</p> <ul style="list-style-type: none"><li>• Have the students review Spanish Beginner book – pages 155-158; pages 165-170</li><li>• If the class could not get to the Independent practice, assign it for homework</li><li>• Share the “Lesson 19 – vocabulary” document using Zoom Chat – Share File. Tell the students to use the vocabulary to help them with their Independent practice.</li></ul>
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